



Albert Hill Middle School's

Required Summer Novel and Project

Due Date: September 18, 2014

Why is there a Required Summer Novel and Project?

Reading is an integral part of life long success, and in our quest for academic and personal *excellence*, we must constantly expose and exercise our minds.

How do I select my required novel and project?

Read the required novel for your grade level, review the project list, and select and create *one* project of your choice.

Is there an incentive for completing the Reading Log and Required Novel Project?

Yes, all students who meet the requirements of the Summer Reading Log and Required Novel Project will participate in a Pizza Social and Book Talk.

What grades will the students receive for completing the project?

Grade 6:

Project Grade

AR Quiz

Grade 7:

Project Grade

AR Quiz

Test

Grade 8:

Project Grade

Test Grade

Essay Grade

How will the project be evaluated?

A 12-point rubric will be used.

Category	Expectation	3 Excellent	2 Satisfactory	1 Emerging
Content	All requirements have been met.	Completed all requirements	Some of the requirements have been met.	Few requirements were met.
Comprehension	Student understands the novel's content.	Student exhibits a clear understanding of the novel.	Student exhibits limited understanding of the novel.	Student exhibits very little to no understanding of the novel.
Grammar and Mechanics	No errors	Errors do not impact the project's quality.	Few errors that slightly impact the project's quality.	Many errors that detract from the quality of the project.
Quality of Work	Project reflects student's effort, creativity, and time.	The project exhibits student's preparation, is neat, and creative.	The project exhibits some preparation, neatness, and creativity.	The project does not exhibit preparation, neatness, or creativity.

If you have any questions or need assistance, please contact: aperkins@richmond.k12.va.us

6th Grade Required Summer Novel

6th Grade:

Novel:

Flying Solo by Ralph Fletcher

Theme:

Friendship and Autonomy

6th Grade Required Project List

Artistic

- Book Cover – Design a new hard-back book cover for your novel. The book cover must include your created title, and five symbols/images that represent five major events from the novel. On the bottom of the book cover display a quote from your novel that is relevant to the novel's theme. Be prepared to present and explain your book cover.
- Photo Album – Take pictures that depict the five major events from the novel, place the picture in your created photo album, and include a caption for each picture. Photos must be taken by the student.
- Comic Strip – Create a six-frame comic strip. In the first frame, create the comic strip's title page. In the other frames, retell the elements of plot from the novel (initiating event, rising action, climax, falling action, and resolution).

Dramatization

- TV/Radio Report – Be a TV or radio reporter and give a live summary of a major event from the novel. Videotape your report or perform it live for your peers. The report must be no longer than 3 minutes long. A script must be provided to the teacher.
- Monologue - Make a time capsule for one of the characters in the novel; the capsule should include items that are relevant to your character. You will present your time capsule to your peers in your character's voice and from your character's point of view.
- Play – Rewrite a portion of your novel, and video record the play. The play should be three minutes or less.
- Epilogue or Prologue – Describe events that would have taken place before or after the novel's plot. Be sure to use descriptive/vivid language.

Poetry/Song

- Plot Poem/Song – Create a four-stanza poem depicting the novel's setting, characters, main conflict, and resolution. Every other stanza should include an example of figurative language. (simile, metaphor, hyperbole, personification, alliteration, onomatopoeia, idiom)
- Character Poem/Song – Create a four-stanza poem about the main character in your novel (character personality, conflict, actions and/or motive). Every other stanza should include an example of figurative language (simile, metaphor, and/ or hyperbole).

Technology

- Character Brochure – Create a brochure documenting the novel’s major characters. Describe each character’s personality traits, conflict, and motive.
- Author’s Power Point – Research and create an eight-slide PowerPoint presentation summarizing the major events of the author’s life, and list in chronological order his/her professional accomplishments.
- Newsletter – Create a newsletter for the novel. In the first article summarize the plot (Someone..., Wanted..., However..., So...). In the second article, write a feature story on one of the characters. In the third article, write an editorial column giving one of the characters advice. In the final article, write a review sharing your feelings about the novel.

7th/8th Grade Required Summer Novel

7th Grade:

Novels:

The Compound by S.A Bodeen

Theme:

Perseverance through Adversity

8th Grade:

Novel:

Nothing but the Truth by Avi

Theme:

Responsibility and Intrapersonal Growth

7th/8th Grade Required Project List

Artistic

- Book Cover – Design a new hard-back book cover for your novel. . The book cover must include your created title, your novel’s listed theme, and five symbols/images that represent the: setting, main character, climax, and resolution. On the bottom of the book cover display a quote from your novel that is relevant to the novel’s theme. Be prepared to present and explain your book cover.
- Photo Album – Take pictures that depict the novel’s plot (initiating event, rising action, climax, falling action, and resolution), place the picture in your created photo album, and include a caption for each picture. Photos must be taken by the student.
- Comic Strip – Create a six-frame comic strip. In the first frame, create the comic strip’s title page. In the other frames, retell the elements of plot from the novel (initiating event, rising action, climax, falling action, and resolution).

Dramatization

- TV/Radio Report – Be a TV or radio reporter and give a live summary of a major event from the novel. Videotape your report or perform it live to your peers. The report must be no longer than three minutes long. A script must be provided to the teacher.
- Monologue - Make a time capsule for one of the characters in the novel; the capsule should include items that are relevant to your character. You will present your time capsule to your peers in your character’s voice and from your character’s point of view.
- Play – Rewrite a portion of your novel, and video record the play. The play should be three minutes or less.
- Epilogue or Prologue – In your character’s voice, describe events that would have taken place before or after the novel’s plot. Be sure to use descriptive/vivid language.

Poetry/Song

- Plot Poem/Song – Create a four-stanza poem depicting the novel’s setting, characters, main conflict, and resolution. Be sure to create a title that reflects the poem’s theme, and each stanza should include an example of figurative language (simile, metaphor, hyperbole, personification, alliteration, onomatopoeia, idiom).
- Character Poem/Song – Create a four-stanza poem about the main character in your novel (character personality, conflict, actions and/or motive). Every stanza should include an example of figurative language (simile, metaphor, and/or hyperbole).

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- Newsletter – Create a newsletter for the novel. In the first article summarize the plot (Someone..., Wanted..., However..., So...). In the second article, write a feature story on one of the characters. In the third article, write an editorial column giving one of the characters advice. In the final article, write a review sharing your feelings about the novel.