

## Appomattox Regional Governor's School Meeting 8/9/12

- Back to school - hiring, student handbook, crisis manual, considering renovation of nearby structures
- DOE review - adding teacher planning time, exit survey, lunch vendors
- SOL math scores - must have 3-5 year average, loss of federal funds from sequestration, another VRS increase

## Governor's K-12 Education Reform Summit 8/15/12 – 8/16/12

Recurring/overriding themes: Choice, Technology, Teaching

### Key Topics

#### 1) Virtual learning

- Mastery-based vs. seat time (Yesterday's reform is today's impediment - 1906 seat-time reform solved challenge then)
- IB online diploma
- Digital learning strategies must come first - what are district's goals? challenges?
- Revise procurement, policies, funding policies

#### 2) Teacher quality focus

- NC's goal 20% nationally certified (RPS TIF grant)
- NC's requirement of higher licensure score
- NC Fellows (RPS/VCU Fellows)
- NC Center for Advancement of Teaching
- Career ladder with master teachers model
- Klein "take teaching from trade union (worker protection) to professional model (merit & excellence)

#### 3) Workforce readiness

- Quantitative literacy, problem-solving, learning to learn, reading for evidence, using evidence to generate argument, persistence
- Common Core = fewer, deeper skills
- Partnering with private industry to generate "middle skills" (between HS and 4-year degree)

### Potential Legislative implications

- Title 1 & HS technology
  - E-rate restructuring for increasing home/school connection
  - Workforce-based charter/contract schools
  - Teacher-created charters
  - Change continuing contracts
  - Virginia goal from 37% college degrees to 50%
  - Teacher panel - Attendance, funding for strategic compensation, re-think current assessment model, encourage local SB variety through virtual, continuing contracts, National Board certification, Master teachers, JLARC compensation recommendations, recertification counting professional development vs. college courses, content-rich professional development, quality/accountability guard rails to help reforms stay on track
  - \$ follows child for purchasing schools & services
- *RPS had only Supt. to appear on panel, cited by name by Gov. Hunt of NC for work on teacher quality*
- *Governor looking to what is working, what is not working? Careers, choice, reform, results*

**MLWGS Admissions Statistics:  
2007-2008 through 2012-2013**

	'07-'08		'08-'09		'09-'10		'10-'11		'11-'12		'12-'13	
	Appl	Sel	Appl	Sel	Appl	Sel	Appl	Sel	Appl	Sel	Appl	Sel
<b>Total</b>	919	177	884	173	953	186	1140	164	1167	176	1207	171
<b>Male</b>	366	84	344	80	383	90	454	77	437	77	475	84
<b>M%</b>	40%	47%	39%	46%	40%	48%	40%	47%	37%	44%	39%	49%
<b>Female</b>	553	127	540	93	570	96	686	87	730	99	732	87
<b>F%</b>	60%	53%	61%	54%	60%	52%	60%	53%	63%	56%	61%	51%
<b>Amln/AlNat</b>	2	0	4	1	3	1	1	0	1	0	0	0
<b>AIAN%</b>	0%	0%	0%	1%	0%	1%	0%	0%	0%	0%	0%	0%
<b>Asian/PacIsl</b>	109	29	114	28	124	23	156	21	164	36	166	24
<b>API%</b>	12%	16%	13%	16%	13%	12%	14%	13%	14%	20%	14%	14%
<b>Black/NonHis</b>	247	14	231	6	240	15	288	9	275	7	268	14
<b>BNH%</b>	27%	8%	26%	3%	25%	8%	25%	5%	24%	4%	22%	8%
<b>Hispanic</b>	20	2	23	1	27	5	25	3	55	4	55	6
<b>H%</b>	2%	1%	3%	1%	3%	3%	2%	2%	5%	2%	5%	4%
<b>White/NonHis</b>	511	127	472	130	509	132	612	122	579	114	642	114
<b>WNH%</b>	56%	72%	54%	75%	53%	71%	54%	74%	50%	65%	53%	67%
<b>MulEth/Unsp</b>	30	5	40	7	49	10	56	9	93	15	76	13
<b>MEU%</b>	3%	3%	5%	4%	5%	5%	5%	5%	8%	9%	6%	8%

**KEY**

**Appl=Applied**

**Sel=Selected**

**Amln/AlNat=American Indian/Alaskan Native**

**Asian/PacIsl=Asian/Pacific Islander**

**Black/NonHis=Black/Non-Hispanic**

**White/NonHis=White/Non-Hispanic**

**MulEth/Unsp=Multiethnic/Unspecified**